

**Alternative Learning Experience Annual Report
Woodland School District
January 26, 2023**

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Lewis River Academy 2022-23 Annual Board Report per Policy 2255

Lewis River Academy -- Grades K-8			
Lewis River Academy serves students Kindergarten through 8th Grade with 2 certified teachers. One of the teachers is part time (0.6 FTE) for an equivalent of 1.6 certificated teachers for the program.			
Month and Year	Student Headcount	FTE Claimed For Basic Funding	Ratio Certified Instructional Staff : Student Headcount
January 2022	71	70.2	1:35.5
February 2022	73	72.2	1:36.5
March 2022	73	72.2	1:36.5
April 2022	75	74.2	1:37.5
May 2022	74	73.5	1:37
June 2022	74	73.5	1:37
September 2022	49	48.5	1:24.5
October 2022	50	49.5	1:25
November 2022	51	50.5	1:25.5
December 2022	52	50.8	1:26
January 2023	52	50.8	1:26

Description of how Lewis River Academy supports the overall goals for student achievement:

Lewis River Academy recognizes and supports family choice education where parents are the first and most important educators for their children. Through Lewis River Academy, families can enjoy the benefits of being highly involved in their child's learning while accessing the resources made available to all public school students in Washington State.

Founding Principles:

- We recognize the parent as the first and most important educator. We are here to offer support, knowledge, feedback and guidance.

- We recognize that all students develop and learn differently, at different rates. It is our goal to empower each student with the educational tools necessary to learn and succeed.
- We recognize the teacher as a person of many roles including advisor, supporter, observer, learner, and facilitator. Teachers have the unique opportunity to guide and support our families and are always expected to act in the family's best interest.
- We encourage each parent's active participation, and allow both parents and students a voice in the program development.
- We recognize that in order to run our program successfully we need the input, respect, and cooperation of students, parents, teachers, and administrators, as well as any other staff or community members who may participate.
- Since the program is a partnership, we encourage parent involvement.

Since the beginning of the pandemic in the spring of 2020, we have been meeting with students and families remotely through Google Meet. Families and students appreciate their individual teaching and learning time as well as whole class time through Google Meet. Starting in the spring of 2022 and continuing to the present, we have been able to meet also in person with students and families though the vast majority prefer Google Meet. These meetings include parents willingly working together with staff to make LRA a great alternative learning option for our children.

LRA certificated teachers meet with families to provide the following services:

- create an environment of respect and instructional growth
- identify appropriate curriculum and academic goals
- develop a Written Student Learning Plan (parents and students may assist)
- determine appropriate instructional materials
- supervise, monitor, evaluate, and document the student's progress towards goals
- provide encouragement, academic support, and insight from their own teaching experiences
- provide one-on-one or group tutoring through Google Meet
- assist in career guidance and high school and beyond plans

Lewis River Academy Self Evaluation Report

Lewis River Academy conducted a self-review of the school's program. As part of the school assessment, we considered data such as iReady Math & Reading scores, State Assessment Data, Weekly Check-Ins with all families regarding student progress, and Written Student Learning Plans. Based on the data, we created the following School Improvement Plan Goals:

- During the 2022-23 school year, the number of students in unsatisfactory progress in any month will not exceed 10% of our entire student population. (Career)
- Over the 2022-23 school year, at least 90% of LRA students will participate in online Google Meets for their grade band.
- By June 2023, at least 90% of Kindergarten through Grade 2 students will improve well structured paragraphs by including a topic sentence, three supporting detail sentences, and a concluding sentence.
- By June 2023, at least 90% of Grade 3 through Grade 8 students will improve five-paragraph opinion/argumentative essays by including an introductory paragraph, three supporting detail paragraphs, and a concluding paragraph.

TEAM High School 2022-23 Annual Board Report per Policy 2255

TEAM High School -- Grades 9-12			
TEAM High School serves students 9th through 12th Grade with three certificated teachers and two classified staff.			
Month and Year	Student Headcount	FTE Claimed For Basic Funding	Ratio Certified Instructional Staff : Student Headcount
January 2022	123	115.31	1:41
February 2022	130	119.12	1:43.3
March 2022	142	130.43	1:47.3
April 2022	147	134.16	1:49
May 2022	146	134.24	1:48.7
June 2022	140	129.11	1:46.7
September 2022	107	104.58	1:77.5
October 2022	117	112.28	1:35.7
November 2022	118	113.46	1:39.3
December 2022	112	107.8	1:37.3
January 2023	114	109.8	1:38

Woodland School District Vision

The Woodland School District Vision is a guide for our work in improving TEAM High School:

Woodland Public Schools, in partnership with families and the community, will create a PreK-12 system that serves and supports ALL children—and ensures that EACH child has FULL access to, is engaged in, and obtains an excellent education that prepares them for responsible citizenship and a future of adaptability and success in life and their chosen endeavors.

Areas of Strength at TEAM High School

TEAM High School has increased the four-year graduation rate from 14.8% in 2014 to 64% in 2021 (we do not have four year graduation rate percentage info for 2022 as of this report). The increase in TEAM's four-year graduation rate is directly impacting the increase of Woodland School District's graduation rate. In 2021, TEAM helped the District meet the overall four-year graduation rate goal (at or above 85% graduate in four years).

Many students come to TEAM credit deficient and are still able to graduate before they age out of high school (in the school year when they turn 21 years old). Woodland students are still held to the same high

academic standards at TEAM as they are at WHS, but are able to complete work remotely, have flexible attendance hours, and can work with the TEAM principal and staff to create a learning plan that best supports and accommodates their particular needs. This ensures that all students -- not just those who thrive in the traditional high school classroom -- have access to a high-quality education, and positively impact Woodland School District's graduation rate.

TEAM HS staff have recently earned more professional certification and have been advancing in ongoing Professional Development. Examples of this are: National Board Teacher status earned, multiple secondary endorsements earned, and active participation in regional and state ALE Professional Development/conferences/workshops. We will continue to work on these Professional Development efforts. We are measuring the effects of these Professional Development efforts through tracking graduation rates, measurable endorsements earned by staff and successful ALE compliance audits.

Description of how TEAM High School supports the overall goals for student achievement:

In October 2022, the Woodland School Board approved School Improvement Plans for each school in the district which established performance goals. One of those performance goals is Graduation Rate:

- By 2027 the overall district four-year graduation rate will be at or above 90%.
- By 2027 the overall district extended (5-7 year) graduation rate will be at or above 95%.

Due to increased enrollment during the pandemic, we have increased our TEAM HS staff by adding one more program specialist paraprofessional and one more certified teacher. TEAM has also increased staff and teacher time to work with students to attend school on Saturdays, evenings, and in the summer. The purpose for these additions to TEAM High School staffing and programming is specifically for improving student graduation rates.

TEAM High School teachers have collaborated on and instituted a "Graduation Tracker" system that visually shows students exactly where they are in the process of finishing all graduation requirements, breaking down the workload to show progress data on individual quizzes and assignments needed.

TEAM High School Self Evaluation Report

TEAM High School has conducted a summary to synthesize the analysis and learnings gleaned thus far from studying our school's data and other pertinent inquiry information through ongoing work with OSPI. This reflective work helped TEAM High School staff identify foci for our 2022-23 School Improvement Plan, specifically:

- TEAM High School will increase the amount of regular attendance for all students from 50% to 80% by May 2023 in Social Emotional Learning with Woodland School District's Family and Community Resource Center, students, families, Woodland High School counselors, and TEAM Staff.
- TEAM High School will decrease the number of students withdrawn from TEAM High School for Lack of Progress from an average of 5.32 per month to 3.0 per month by May 2022 in collaboration with students, families, and Woodland High School counselors, teachers, and administrators for all students, including students with Individualized Education Programs.